

Beginner 1 | Course Description

Level: A1.1

Book: Défi 1 – Units 1 & 2

Dear Learners,

We are excited to start the Beginners 1 French program with you! In this semester, we will focus on helping you build a solid foundation in French grammar and vocabulary. You will be able to introduce yourself, express your likes and dislikes and begin talking about your identity, country and traditions.

Communication Skills

- Introduce yourself and say your identity.
- Spell your name and other words.
- Present a country and talk about its characteristics.
- Talk about local festivals and traditions.
- Indicate the origin and destination of places.
- Express agreement or disagreement.
- Share your likes and dislikes.

Grammar and Sentence Structures

- Use definite and indefinite articles.
- Use ordinal adjectives.
- Conjugate and use *avoir* (to have) and *être* (to be) for expressing basic states.
- Use feminine forms of professions.
- Use interrogative words and form questions.
- Use prepositions with cities and countries.
- Conjugate and use the verbs *aller* (to go) and *venir* (to come).
- Use the verb *aimer* (to like) in basic expressions.

Vocabulary Development

- Learn and use the alphabet for spelling.
- Vocabulary related to places in the city.
- Learn numbers.
- Understand how to provide an email address.
- Vocabulary for professions.
- Learn vocabulary related to festivals.
- Learn country names
- Use verbs of appreciation.
- Discuss travel memories and experiences.

We look forward to seeing your progress and are excited to help you start your French language journey!

Beginner 2 | Course Description

Level : A1.2

Book: Défi 1 – Units 3 & 4

Dear Learners,

Welcome to the second term of the Beginners French course! In this semester, we will continue to build on the basics and deepen your understanding of French grammar and vocabulary. You will gain confidence talking about your family, your home and your identity.

Communication Skills

- Talk about your family and describe family relationships.
- State your marital status.
- Indicate your nationality.
- Describe your living situation.
- Talk about different rooms in a house.
- Qualify a house or apartment.
- Talk about the rent.

Grammar and Sentence Structures

- Use possessive determiners.
- Adjective agreement with gender and number.
- Conjugate nationalities in the feminine form.
- Use *il y a* and *il n'y a pas*
- Use *c'est* followed by an adjective.
- Use color adjectives to describe objects.
- Conjugate and use the verb *pouvoir* (to be able to) in simple expressions.
- Express obligation with *il faut* + *infinitive*.
- Use the verb *devoir* to express necessity or duty.

Vocabulary Development

- Learn vocabulary related to different types of families.
- Explore different family relationships.
- Learn and use connectors to link ideas in sentences.
- Learn nationalities and their feminine forms.
- Vocabulary related to types of housing and rooms at the house.
- Learn terms for localisation.
- Learn names for furniture and objects.
- Learn adjectives for colors and materials.

We look forward to seeing your growth in speaking and understanding French! We are excited for the journey ahead.

Beginner 3 | Course Description

Level: A1.3

Book: Défi 1 – Units 5 & 6

Dear Learners,

Welcome to Beginners 3! This semester, we will focus on expanding your ability to describe daily life, routines and personal preferences. You'll also learn how to discuss activities, time management, and even how to communicate effectively in social situations. By the end of this semester, you'll be able to talk about your habits, ask about time, make invitations and describe people more accurately.

Communication Skills

- Discuss daily routines.
- Tell the time and discuss time of day.
- Give the date and discuss days, months and seasons.
- Describe a person.
- Talk about leisure activities
- Discuss travel habits and vacation preferences
- Invite someone to an event or activity.

Grammar and Sentence Structures

- Use pronominal verbs for reflexive actions.
- Conjugate the verbs *aller* (to go out) and *dormir* (to sleep) in different contexts.
- Use the verb *prendre* (to take) in daily activities.
- Use adverbs of frequency to describe how often actions occur.
- Form contracted articles.
- Use the verb *faire* (to do, to make) for various activities.
- Conjugate *jouer* (to play) for different activities.
- Use *pour* and *parce que* to explain reasons.
- Use the pronominal form "on" for general statements.

Vocabulary Development

- Learn vocabulary related to daily actions.
- Discuss meals and food-related topics.
- Learn how to tell the time.
- Daily activities and routines.
- Meals and food-related terms
- Time-related vocabulary.
- Work schedules and vacation periods.
- Days, months and seasons.

We are excited to help you grow in your French journey. We look forward to seeing your progress this semester!

Beginner 4 | Course Description

Level: A1.4

Book: Défi 1 – Units 7 & 8

Dear Learners,

Welcome to Beginners 4! This term, we will continue to build your confidence in French by exploring more complex grammar and expanding your vocabulary. By the end of the semester, you will be able to talk about past experiences, express future plans, navigate the city and discuss food, clothing and transport with ease.

Communication Skills

- Name and describe places in the city.
- Give directions and indicate an itinerary.
- Make purchases in shops.
- Describe an outfit and accessories.
- Encourage or instruct someone using the imperative.
- Express food preferences.
- Present and explain a recipe.
- Talk about life experiences and milestones.

Grammar and Sentence Structures

- Use the *futur proche* (near future) to talk about plans.
- Use the pronoun "y" to replace place names.
- Use direct object pronouns (COD).
- Form and use the imperative.
- Use demonstrative determiners.
- Use expressions of quantity
- Form and use the *passé composé* (past tense) to talk about past events.

Vocabulary Development

- Vocabulary for places in the city.
- Learn time connectors to structure speech.
- Vocabulary for giving directions and orienting yourself.
- Types of shops and markets.
- Vocabulary for clothing and accessories.
- Learn words related to meals and food groups.
- Talk about life journeys and personal experiences.

We look forward to helping you progress in your French learning journey. Let's make this term exciting and engaging!

Beginner Revision | Course Description

Level: A1+

Book: None

Dear Learners,

Welcome to your A1 Revision Class! This session is all about reviewing and reinforcing what you've learned so far in French at the Beginner (A1) level. At this stage, you are building the foundation for clear, simple communication.

What You Can Do at A1 (CEFR Level):

- Understand and use familiar everyday expressions and very basic phrases aimed at satisfying needs of a concrete type (e.g. ordering food, asking for directions, buying clothes).
- Introduce yourself and others, ask and answer questions about where people live, who they know, what they have, and what they like.
- Communicate in a simple way if the other person speaks slowly, clearly, and is willing to help.

Grammar and Sentence Structures

- Verbs in the present tense
- Basic question formation
- Simple negation (*ne...pas*)
- Gender of nouns & adjectives
- Possessive adjectives
- Near future & Past tense

Please note that these grammar points are only a few examples of what might be covered. Your teacher is free to decide how much time to spend on each grammar point depending on the overall level of the class and their personal programme.

Communication Skills

- Introducing yourself and someone else
- Asking and answering simple questions
- Describing what you have and like
- Giving basic directions or asking where something is
- Purchasing goods

This class will help you gain **confidence and fluency** with the basics so you're ready for more complex communication at A2.

Elementary 1 | Course Description

Level: A2.1

Book: Défi 2 – Units 1 & 2.1

Dear Learners,

Welcome to Elementary 1! In this term, we will deepen your understanding of French grammar and expand your vocabulary to help you express opinions, describe objects and inventions and discuss health and well-being. By the end of this course, you will be able to confidently talk about consumption habits, describe symptoms and present an artist or an invention.

Communication Skills

- Describe consumption habits and discuss responsible consumption.
- Explain the function and use of an object.
- Describe and compare objects.
- Present an artist, their work and achievements.
- Express opinions about health and well-being.
- Describe an illness and explain symptoms.

Grammar and Sentence Structures

- Use relative pronouns to link sentences.
- Conjugate and use the verb *jeter* correctly.
- Form comparative sentences to compare objects or habits.
- Use demonstrative pronouns to refer to things.
- Revise and expand knowledge of the *passé composé*.
- Use the superlative.

Vocabulary Development

- Learn e-commerce and online shopping terms.
- Explore sustainable and responsible consumption concepts.
- Identify functions and uses of objects.
- Understand inventions and technology.
- Introduce artists and their work.
- Recognise body parts.
- Learn medication and treatments.
- Discuss common illnesses and symptoms.

We are excited to embark on this learning journey with you. Let's make this term a productive and engaging experience!

Elementary 2 | Course Description

Level: A2.2

Book: Défi 2 – Unit 2.2 & 3

Dear Learners,

Welcome to Elementary 2! In this term, we will focus on improving your ability to ask and answer questions, express opinions and discuss health and food-related topics. You will learn how to give advice, describe dishes and talk about natural remedies.

Communication Skills

- Ask questions, both general and specific.
- Give advice
- Discuss illnesses and natural remedies.
- Describe a dish and discuss culinary trends.
- Express and justify opinions.
- Describe food preferences and habits.
- Use sensory descriptions to talk about taste, texture and smell.

Grammar and Sentence Structures

- Form total and partial questions.
- Use indirect object pronouns (COI).
- Use the pronoun *en* to replace partitive articles and quantities.
- Use interrogative pronouns to specify choices.
- Revise the imperative with pronouns.
- Use verbs and expressions to give opinions.

Vocabulary Development

- Natural remedies and alternative medicine.
- Local culinary specialities
- Cooking methods and food preparation.
- Taste and texture descriptions .
- Adverbs of intensity.

This term will be full of engaging activities to help you feel more confident in expressing yourself in French. Let's get started!

Elementary 3 | Course Description

Level: A2.3

Book: Défi 2 – Unit 4 & 5.1

Dear Learners,

Welcome to Elementary 3! This term, we will focus on discussing sports, education, and future projects. You will learn how to express wishes, give advice, and make recommendations, all while improving your ability to talk about future events and hypothetical situations.

Communication Skills

- Talk about your sports practice.
- Give opinions on the Olympic Games.
- Give advice and make suggestions.
- Discuss the values of sport.
- Present your studies and academic background.
- Express wishes and dreams.
- Talk about future projects.

Grammar and Sentence Structures

- Use the simple future tense.
- Use verbs for advising and suggesting.
- Form negations with *ne...plus* and *ne...jamais*.
- Use the verb *devoir* in the conditional.
- Conjugate verbs in the conditional tense.
- Express cause, consequence, and purpose.
- Use hypothetical structures.

Vocabulary Development

- Sports and Olympic disciplines.
- Health and sport-related terms.
- Values in sports.
- Studies and education.
- Future plans and aspirations.

This term will be filled with dynamic discussions and practical exercises to help you express yourself with confidence in French. Let's dive in!

Elementary 4 | Course Description

Level: A2.4

Book: Défi 2 – Unit 5.2, Unit 6 & Unit 7.1

Dear Learners,

Welcome to Elementary 4! This term, we will focus on expressing past events, reporting speech, and discussing education, work, and art. You will also improve your ability to describe places, express preferences and make proposals.

Communication Skills

- Discuss different learning methods.
- Describe educational and professional paths.
- Express relationships with work and career preferences.
- Discuss emerging professions and innovative companies.
- Prepare for a job interview.
- Report someone's speech.
- Describe buildings and monuments.
- Make and respond to proposals.
- Compare past and present situations.
- Express artistic preferences.

Grammar and Sentence Structures

- Use the recent past and progressive present.
- Express duration.
- Talk about obligation, prohibition, and permission.
- Report speech (affirmative and interrogative).
- Use the imperfect tense.

Vocabulary Development

- Classroom and learning environments.
- Workspaces and start-ups.
- Innovative projects and technology.
- Job interviews and employment terms.
- Famous monuments and architecture.
- Art-related vocabulary.
- Expressions to talk about passion and hobbies.
- Making proposals and responding.

This term will be packed with engaging discussions, role-plays, and interactive exercises to enhance your French communication skills. Let's get started!

Elementary 5 | Course Description

Level: A2.5

Book: Défi 2 – Unit 7.2 & 8

Dear Learners,

Welcome to Elementary 5! This term, you will enhance your ability to discuss books, films, and travel experiences while refining your past tense usage and learning how to express restrictions and durations.

Communication Skills

- Give opinions on books, films, and series.
- Explain reasons for travelling.
- Talk about past holidays.
- Present numerical data.
- Plan a trip.
- Describe landscapes and nature.

Grammar and Sentence Structures

- Express duration.
- Use complex negations.
- Form adverbs ending in *-ment*.
- Alternate between *passé composé* and *imparfait*.
- Use the pronouns *y* and *en*.
- Place adjectives correctly.
- Use the *gérondif* to express simultaneous actions.

Vocabulary Development

- Books and literary genres.
- Expressions for presenting a work.
- Travel destinations and holiday accommodations.
- Fractions and percentages.
- Landscapes and wildlife.
- Holiday activities.
- Cardinal points.

This term will be packed with interactive discussions, storytelling activities, and practical exercises to help you express yourself with more fluency and confidence in French. Let's get started!

Elementary Revision | Course Description

Level: A2+

Book: None

Dear Learners,

Welcome to your A2 Revision Class! This session is designed to consolidate your knowledge and help you practise communicating more confidently and independently in everyday situations. You are moving from basic phrases to forming more detailed and structured messages in French.

What You Can Do at A2 (CEFR Level):

- Understand frequently used expressions related to areas of most immediate relevance (e.g. personal and family information, shopping, geography, employment).
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.
- Describe aspects of your background, immediate environment and matters in areas of immediate need using simple language.

Grammar and Sentence Structures

- Past tenses (*Passé composé* & *Imparfait*)
- Future tense & conditional
- Comparative and superlative forms
- Pronouns (direct & indirect,)
- Relative pronouns (*qui / que / où*)

Please note that these grammar points are only a few examples of what might be covered. Your teacher is free to decide how much time to spend on each grammar point depending on the overall level of the class and their personal programme.

Communication Skills

- Talking about routines, habits and personal interests
- Giving and following instructions or advice
- Describing people, places and things in more detail
- Talking about past experiences and future plans
- Expressing opinions, preferences and intentions
- Asking for and giving directions, information or help
- Participating in simple conversations and role-plays

This class is a great opportunity to practise speaking, listening, and grammar in meaningful ways, helping you feel more at ease in everyday situations and preparing you for the B1 level.

Intermediate 1 | Course Description

Level: B1.1

Book: Défi 3 – Unit 1 & 2.1

Dear Learners,

Welcome to Intermediate 1! This term, we will work on telling stories, expressing emotions, discussing traditions and cultural differences, and talking about aspirations. You will also refine your use of past tenses and learn to express opposition, necessity and recommendations.

Communication Skills

- Narrate a past event using both the *passé composé* and *imparfait*.
- Talk about your origins and family background.
- Express emotions and feelings.
- Describe personal and professional aspirations.
- Express dissatisfaction.
- Talk about your dreams and future projects.
- Discuss traditions and modernity.
- Question cultural norms and practices.
- Give advice and recommendations.

Grammar and Sentence Structures

- Alternating between *passé composé* and *imparfait* for storytelling.
- Past participle agreement with *avoir*.
- Revision of the future simple.
- Possessive pronouns.
- Expressing opposition.
- Using *Il faut que* / *Il ne faut pas que* + subjunctive.
- Introduction to the present subjunctive.
- Emphasising information.

Vocabulary Development

- Memories, emotions, and feelings.
- Migration stories, origins, family and genealogy.
- Career and professional life.
- Expressing dissatisfaction.
- Space travel and exploration.
- Comic books and storytelling.
- Traditions and modernity.
- Cultural norms and etiquette.

This term will be full of meaningful discussions and engaging storytelling exercises. Let's make learning French an adventure!

Intermediate 2 | Course Description

Level: B1.2

Book: Défi 3 – Unit 2.2 & 3

Dear Learners,

Welcome to Intermediate 2! This term, we will focus on storytelling, discussing cultural influences, and expressing opinions about language learning and communication. You will refine your grammar skills, particularly with pronouns, the subjunctive and hypothetical structures.

Communication Skills

- Discuss cultural differences in fairy tales.
- Describe past events and place them in time.
- Talk about relationships with others.
- Discuss the origins and influence of a language.
- Express personal interests and passions.
- Give and justify opinions.
- Discuss the utility and richness of languages.
- Make hypothetical statements.

Grammar and Sentence Structures

- Direct and indirect object pronouns (revision).
- Using *y* and *en* (revision).
- Tonic pronouns for emphasis.
- Complex relative pronouns.
- Verbs of opinion: indicative vs. subjunctive (introduction).
- Indefinite pronouns.
- Imaginary hypothesis with *si* + *imparfait*.

Vocabulary Development

- Language learning and communication.
- Folk tales and storytelling.
- Words of foreign origin in French.
- Passions and personal interests.
- The usefulness of languages.
- Language characteristics and richness.

This term will be full of fascinating discussions about languages, cultures, and storytelling. Get ready for an exciting linguistic adventure!

Intermediate 3 | Course Description

Level: B1.3

Book: Défi 3 – Unit 4 & 5.1

Dear Learners,

Welcome to Intermediate 3! This term, we will explore the world of performing arts, cinema, and digital culture. You'll develop your ability to express complex ideas, describe events and give nuanced opinions.

Communication Skills

- Talk about the performing arts.
- Describe and characterise people, things, and actions.
- Discuss cinema and theatre.
- Summarise a plot.
- Describe an app or a digital service.
- Discuss digital inequality.
- Express nuances and concession.
- Analyse the trend of selfies and digital culture.

Grammar and Sentence Structures

- Relative pronoun *dont*.
- Present participle (introduction).
- Expressing anteriority and posteriority.
- Plus-que-parfait tense.
- Expressing simultaneity.
- Expressing concession.
- Indefinite pronouns.

Vocabulary Development

- Performing arts.
- Body positions and movements.
- Cinema and theatre.
- Expressions with *faire* and *prendre*.
- Artistic careers.
- Digital applications and the Internet.
- Online procedures and digital culture.
- The selfie trend.

This term, we'll dive into discussions on culture, technology, and the arts while sharpening your ability to express complex thoughts in French. Get ready for an inspiring and interactive learning journey!

Intermediate 4 | Course Description

Level: B1.4

Book: Défi 3 – Unit 5.2 & 6

Dear Learners,

Welcome to Intermediate 4! This term, we will explore media, online engagement and the influence of advertising. You'll develop skills to express opinions, report speech and debate key societal issues.

Communication Skills

- Discuss Internet usage.
- Talk about learning via YouTube and digital platforms.
- Express surprise and astonishment.
- Discuss online activism and engagement.
- Talk about your relationship with media.
- Discuss the influence of advertising.
- Debate public health issues.
- Report someone's words.

Grammar and Sentence Structures

- Expressing purpose.
- Giving an opinion.
- Past subjunctive.
- Passive voice.
- Expressing certainty and doubt.
- Introductory verbs.
- Reported speech in the past.

Vocabulary Development

- Internet and digital culture.
- Expressing surprise and astonishment.
- Advocacy and activism.
- Media and news.
- Introducing and verifying information.
- Media overconsumption.
- Advertising and marketing.

This term, expect dynamic discussions and debates on media literacy, digital responsibility and public influence. Get ready for an engaging and thought-provoking learning experience!

Intermediate 5 | Course Description

Level: B1.5

Book: Unit 7 & 8.1

Dear Learners,

Welcome to Intermediate 5! This term, we will discuss environmental challenges, social activism, and global inequalities. You will develop skills to express concerns, explain causes and consequences, and make demands in French.

Communication Skills

- Talk about recycling and waste management.
- Give instructions.
- Discuss civic engagement.
- Explain the causes and consequences of an action.
- Express fears and concerns.
- Discuss inequalities.
- Talk about protest movements.
- Make demands and express dissatisfaction.

Grammar and Sentence Structures

- Expressing conditions.
- Expressing exclusion and inclusion.
- Expressing cause and consequence.
- Expressing fear or worry.
- Emphasising with "ce qui, ce que, ce dont".
- Expressing will or desire.

Vocabulary Development

- Waste management and recycling.
- Verbs related to civic engagement.
- Climate change.
- Natural disasters.
- Flora and fauna.
- Nominalisation (turning verbs into nouns).
- The sea and oceans.
- Inequality and social issues.
- Protests and anger.
- Verbs for making requests and demands.

This term will be full of thought-provoking discussions on sustainability, activism and social change. Let's make every conversation count!

Intermediate 6 | Course Description

Level: B1.6

Book: Défi 3 – Unit 8.2 & 9

Dear Learners,

In this final level of B1, we will explore complex social issues, including civic responsibility, human rights and equality. You will develop skills to express necessity, make hypotheses about the past and react to controversial topics in French.

Communication Skills

- Discussing incivility and social behavior.
- Defending your rights.
- Sharing uncertain information.
- Reacting to insults and conflict.
- Talking about sexism and gender issues.
- Making hypotheses about the past.
- Expressing reproaches and regrets.
- Expressing necessity.
- Discussing human rights and citizenship.
- Exploring values and civic engagement.

Grammar and Sentence Structures

- Present participle.
- Conditional tense (revision).
- Past conditional.
- Imaginary hypotheses in the past.
- Expressing necessity.
- Expressing anteriority and posteriority.
- Using “*n’importe qui / n’importe quoi*”.
- Subjunctive (revision).

Vocabulary Development

- Incivility and public behavior.
- Noise pollution and disputes.
- Sexism and gender equality.
- Slang and informal language.
- Politics and government.
- Human rights and solidarity.
- Racism and discrimination.

This term will challenge you to engage in deep discussions, debate sensitive topics and refine your French communication skills. Looking forward to our conversations!

Intermediate Revision | Course Description

Level: B1+

Book: None

Dear Learners,

Welcome to your B1 Revision Class! At this stage, you're becoming a more independent user of French. This session is designed to help you strengthen your grammar, vocabulary and fluency so you can confidently navigate real-life situations, express your ideas and participate in conversations on familiar topics.

What You Can Do at B1 (CEFR Level):

- Understand the main points when talking about familiar topics (work, school, hobbies, etc.) when standard language is used
- Manage most situations that might arise when travelling in a French-speaking region.
- Produce simple, connected text on topics that are familiar or of personal interest
- Describe experiences and events, dreams, hopes and ambitions.
- Briefly give reasons and explanations for opinions plans or ideas.

Grammar and Sentence Structures

- Alternating between *passé composé* and *imparfait*
- Future and conditional tenses
- Use of *subjonctif présent* in common expressions
- Pronouns (COD, COI, *y*, *en*, possessive, demonstrative)
- Relative pronouns (*qui*, *que*, *où*, *dont*, *lequel*)
- Passive voice
- Expression of necessity and obligation

Please note that these grammar points are only a few examples of what might be covered. Your teacher is free to decide how much time to spend on each grammar point depending on the overall level of the class and their personal programme.

Communication Skills

- Sharing experiences and memories
- Giving and justifying opinions
- Making suggestions and giving advice
- Expressing feelings, emotions, and reactions
- Talking about familiar social, cultural, or current topics
- Describing hopes, ambitions, and future plans

This class is your chance to review and reinforce your ability to use French in everyday life and to express more abstract ideas clearly and confidently. It's the bridge between functional communication and deeper fluency, leading you into the B2 level.

Please note that the Tuesday evening B2 class works with a modified version of the programme available on page 29.

Advanced 1 | Course Description

Level: B2.1

Book: Défi 4 – Unit 1

Dear Learners,

Welcome to your first step into the B2 level! This module will focus on complex discussions around poetry, urban development, and the evolution of cities. You will refine your ability to express causes and consequences, avoid repetitions and use advanced structures.

Communication Skills

- Discussing and analysing poetry.
- Writing and composing a poem.
- Discussing beauty and ugliness in urban spaces.
- Expressing sensations and perceptions.
- Imagining the city of the future.
- Talking about urban planning and architecture.
- Discussing dystopian and futuristic literature.

Grammar and Sentence Structures

- Expressing cause.
- Avoiding repetitions.
- Expressing consequence.
- Using the neutral pronoun "le" .

Vocabulary Development

- Poetry and literary analysis.
- Urban life and architecture.
- Transformation and evolution.
- Beauty and ugliness in cities.
- City nicknames and their history.
- Prefixes for transformation: *re-* & *dé-*.
- Urban planning and technology.
- Prefixes *pan-* & *omni-*.
- Common expressions with "coin" and city names.

This module will help you develop advanced language skills, allowing you to discuss and debate urban transformation, express nuanced opinions, and appreciate the role of literature in shaping our vision of the future.

Advanced 2 | Course Description

Level: B2.2

Book: Défi 4 – Unit 2

Dear Learners,

At this advanced level, we will dive into complex topics related to agriculture, food production, and expressing nuanced opinions. You will develop the ability to analyze and judge situations critically, while mastering subtle grammar structures to express opposition, concession and subjectivity.

Communication Skills

- Discussing agriculture and farming.
- Making connections between texts.
- Expressing indignation and judgment.
- Providing solutions.
- Denouncing a situation.
- Expressing paradoxes.
- Talking about regional products and labels.

Grammar and Sentence Structures

- Opposition and concession.
- Impersonal structures.
- Using the pronoun "ça".

Vocabulary Development

- Expressing subjectivity.
- Agriculture and plants.
- Livestock farming.
- Absurdity.
- Familiar expressions.

This unit will challenge you to engage deeply with complex ideas about sustainability, food production, and social responsibility, while perfecting your ability to form and express sophisticated opinions in French.

Advanced 3 | Course Description

Level: B2.3

Book: Défi 4 – Unit 3

Dear Learners,

In this advanced unit, we will focus on the cultural and social aspects of beauty, the body, and the impact of physical appearance in society. We will explore various perspectives, using complex grammatical structures to express ideas clearly and discuss sensitive topics such as beauty standards, body image, and the influence of technology.

Communication Skills

- Discussing beauty standards and their evolution
- Describing someone's physical appearance
- Debating the importance of appearance and physical appearance.
- Exchanging opinions on the impact of technology on beauty standards.
- Debating the ethics of beauty standards.

Grammar and Sentence Structures

- Passive voice.
- The future anterior.
- Past tenses to narrate events and their consequences over time.

Vocabulary Development

- Describing the body and physical appearance.
- Beauty standards.
- Expressions with the body.
- Body, sport, technology, disability.
- Prefixes *dys-* & *trans-*.

This unit will provide you with the tools to talk about body image, the influence of media, and societal norms. You will learn to express opinions clearly and respectfully while engaging with advanced grammar structures and vocabulary.

Advanced 4 | Course Description

Level: B2.4

Book: Défi 4 – Unit 4

Dear Learners,

In this level, we will delve into complex social and emotional themes, focusing on love, relationships, and the way these are portrayed in media and in our daily lives. This unit will also cover advanced grammar structures such as double pronouns and indirect speech.

Communication Skills

- Tell love stories and anecdotes.
- Talk about romantic relationships and marriage.
- Discuss friendship and its dynamics.
- Make a declaration of friendship.
- Discuss love in films and TV shows.

Grammar and Sentence Structures

- Double pronouns (COD, COI, y & en).
- Reported speech in the past.
- Past conditional.

Vocabulary Development

- Love and endearing terms.
- Romantic rituals.
- Expressions of love.
- Qualities and flaws.
- Character traits.

In this unit, you will express emotions and ideas in a nuanced way, while refining your ability to communicate in complex and varied contexts. Let's enjoy exploring love in all its forms!

Advanced 5 | Course Description

Level: B2.5

Book: Défi 4 – Unit 5

Dear Learners,

Welcome to the next step in your French learning journey! In this unit, we will focus on work culture, career skills and the modern workplace. You'll also develop your ability to express complex ideas through grammar and vocabulary related to professional settings.

Communication Skills

- Discuss personal and professional competencies
- Analyse body language in discourse
- Talk about management styles.
- Ask formal questions in professional settings.
- Present a company.
- Discuss job interviews.
- Talk about work in literature.
- Debate the concept of "*Uberisation*" in modern work.
- Illustrate ideas with examples.
- Discuss meritocracy.
- Exchange views on frugalism.

Grammar and Sentence Structures

- Inversion in questions.
- Introducing facts and examples.

Vocabulary Development

- Competencies.
- Work and company-related terms.
- Job offers and interviews.
- Work-related expressions.
- Working conditions and precarious jobs.
- Success and business culture.
- Suffixes *-issime* and *-cratie*.

In this unit, you will refine your ability to navigate complex professional conversations, present arguments with clarity, and engage in debates about modern work culture and values. Let's get started!

Advanced 6 | Course Description

Level: B2.6

Book: Défi 4 – Unit 6

Dear Learners,

In this final stage of B2, you will dive deep into the world of art, craftsmanship, and discuss social issues with nuanced language. By the end of the unit, you will be able to express your opinions on art, describe various professions, and engage in discussions about success and personal skills. You will also be equipped to talk about controversial topics and events.

Communication Skills

- Expressing the manner and means of doing something.
- Talking about craftsmanship.
- Discussing a perfume.
- Talking about capacities and skills.
- Discussing art and artistic works.
- Giving an opinion about a work of art.
- Talking about current events and scandals.

Grammar and Sentence Structures

- Present participle and adjectival form.
- Expressing continuity, interruption and progression of an action.
- Comparison

Vocabulary Development

- Professions in art and craftsmanship.
- Success and achievement
- Skills and capabilities
- Painting and the art world
- Scandals and polemics
- Crimes and misdemeanours
- Comics and graphic novels
- The suffix *-cide*
- Colloquial expressions

In this course, you'll not only improve your technical language skills, but you'll also learn to express your personal views and opinions on art, success, and important social issues. Enjoy exploring the world of contemporary art, craftsmanship and discussing various professions.

Advanced 7 | Course Description

Level: B2.7

Book: Défi 4 – Unit 7

Dear Learners,

In this unit, we will explore the complexities of the French language, focusing on its difficulties, nuances, and expressive richness. You will enhance your ability to structure arguments, debate, and adapt your speech according to different contexts. You will also delve into gestures, mimicry, and stylistic devices that shape communication.

Communication Skills

- Discussing the difficulties of the French language.
- Arguing and structuring a speech.
- Engaging in debates and reacting to opinions.
- Discussing gestures and body language.
- Adapting speech to different contexts.

Grammar and Sentence Structures

- Past simple.
- Emphasising information.

Vocabulary Development

- French and other languages.
- Language difficulties.
- Debate and argumentation vocabulary.
- Gestures and mimicry.
- Language registers.
- Figures of speech.
- Expressions with "langue".

This unit will help you refine your speaking skills, making you more confident in debates, discussions, and everyday conversations. You will also learn to recognise different speech registers and adjust your language accordingly.

Advanced 8 | Course Description

Level: B2.8

Book: Défi 4 – Unit 8

Dear Learners,

In this unit, we will explore the world of games, toys, and the growing trend of *ludification* (gamification). You will learn to describe toys, explain game rules and discuss how games influence different aspects of life. We will also explore the concept of boredom, expressions related to it and how to use indefinite pronouns and expressions of purpose in French.

Communication Skills

- Discussing toys and their characteristics
- Explaining and creating game rules.
- Talking about *ludification* (gamification).
- Discussing boredom and apathy.

Grammar and Sentence Structures

- Indefinite pronouns and adjectives.
- Expressing purpose.

Vocabulary Development

- Toys and their market.
- Game-related vocabulary.
- Expressions related to games.
- Boredom and apathy.
- The suffix *-ification*

This unit will give you the tools to confidently discuss the role of games in education, entertainment, and daily life. You will also be able to express and explain game rules clearly, using precise vocabulary and grammatical structures.

Advanced 9 | Course Description

Level: B2.9

Book: Défi 4 – Unit 9

Dear Learners,

This unit focuses on *humour*—its different forms, cultural nuances and linguistic tricks that make us laugh. You will explore French comedy, satire and wordplay while also refining your ability to structure a logical argument and express conditions in French.

Communication Skills

- Discussing stand-up comedy.
- Playing with words and language.
- Emphasising or insisting on a point.
- Discussing humour techniques.
- Talking about satirical press.
- Debating humour and political correctness.
- Structuring an argument effectively.
- Expressing conditions.

Grammar and Sentence Structures

- Emphasising ideas.
- Logical connectors.
- Expressing conditions.

Vocabulary Development

- Jokes and riddles
- Humour and clichés
- Figures of speech
- Humour techniques
- Adjectives to describe humour
- Expressions with "rire"

Through this unit, you will refine your ability to analyse humour, understand cultural perspectives, and play with language. You will also gain confidence in structuring arguments and expressing nuanced opinions about humour in society. Let's learn with a smile!

Advanced Revision | Course Description

Level: B2+
Book: None

Dear Learners,

Welcome to your B2 Revision Class! At this advanced-intermediate stage, you're developing precision, fluency, and flexibility in your use of French. This session is meant to help you reinforce key grammar and communication strategies so you can express your ideas clearly, interact with native speakers confidently, and handle complex conversations.

What You Can Do at B2 (CEFR Level):

- Understand the main ideas of complex texts on both concrete and abstract topics.
- Interact with a degree of fluency that makes regular conversation with native speakers comfortable for both parties.
- Express yourself clearly and in detail on a wide range of subjects.
- Participate effectively in debates, discussions, or formal exchanges of ideas.

Grammar and Sentence Structures

- Fine use of *subjonctif présent et passé*
- Past & future tenses
- Reported speech
- Passive voice in different tenses
- Advanced logical connectors for cause, consequence, concession
- Participial constructions
- Conditional and hypothetical structures
- Emphatic constructions

Note that these grammar points are only examples of what may be covered. Your teacher will adapt the class content depending on the group's needs and their own pedagogical approach.

Communication Skills

- Explaining abstract ideas clearly
- Justifying opinions with structured arguments
- Evaluating options and giving nuanced points of view
- Participating in debates or formal discussions
- Using a wide range of connectors to organise your discourse logically
- Managing different levels of language formality (registers)

This class will help you consolidate your ability to speak with ease, understand nuance, and present your ideas in a structured and convincing way. You're preparing for confident, sophisticated communication—and possibly even C1 level in the future!

Please note that the following descriptions apply only to the Tuesday evening B2 class.

Advanced 1 | Course Description

Level: B2.1 – Programme for the **Tuesday evening class**

Book: Défi 4 – Unit 1 & Unit 2.1

Dear Learners,

Welcome to your first step into the B2 level! This module will focus on complex discussions around poetry, urban development, and the evolution of cities. You will refine your ability to express causes and consequences, avoid repetitions and use advanced structures.

Communication Skills

- Discussing and analysing poetry.
- Discussing beauty and ugliness in urban spaces.
- Expressing sensations and perceptions.
- Talking about urban planning and architecture.
- Discussing dystopian and futuristic literature.
- Discussing agriculture and farming.
- Making connections between texts.
- Expressing indignation and judgment.
- Providing solutions.
- Denouncing a situation

Grammar and Sentence Structures

- Expressing cause.
- Avoiding repetitions.
- Expressing consequence.
- Using the neutral pronoun "le" .
- Expressing subjectivity.

Vocabulary Development

- Poetry and literary analysis.
- Urban life and architecture.
- Transformation and evolution.
- Beauty and ugliness in cities.
- Prefixes for transformation: *re-* & *dé-*.
- Prefixes *pan-* & *omni-*.
- Common expressions with "coin" and city names.
- Agriculture and plants
- Livestock farming

This module will help you develop advanced language skills, allowing you to discuss and debate urban transformation, express nuanced opinions, and appreciate the role of literature in shaping our vision of the future.

Advanced 2 | Course Description

Level: B2.2 Programme for the **Tuesday evening class**

Book: Défi 4 – Unit 2.2 & Unit 3

Dear Learners,

At this advanced level, you will develop the ability to analyze and judge situations critically, while mastering subtle grammar structures to express opposition, concession and subjectivity. We will also focus on the cultural and social aspects of beauty, the body, and the impact of physical appearance in society.

Communication Skills

- Expressing paradoxes.
- Talking about regional products and labels.
- Discussing beauty standards and their evolution
- Describing someone's physical appearance
- Debating the importance of appearance and physical appearance.
- Exchanging opinions on the impact of technology on beauty standards.
- Debating the ethics of beauty standards.

Grammar and Sentence Structures

- Opposition and concession.
- Impersonal structures.
- Using the pronoun "ça".
- Discussing beauty standards and their evolution
- Describing someone's physical appearance
- Debating the importance of appearance and physical appearance.
- Exchanging opinions on the impact of technology on beauty standards.
- Debating the ethics of beauty standards.

Vocabulary Development

- Absurdity.
- Familiar expressions.
- Describing the body and physical appearance.
- Beauty standards.
- Expressions with the body.
- Body, sport, technology, disability.
- Prefixes *dys-* & *trans-*.

This unit will help you perfect your ability to form and express sophisticated opinions in French. You will develop the language tools needed to discuss body image, the influence of the media, and societal norms, while learning how to clearly and confidently express your viewpoints.

Advanced 3 | Course Description

Level: B2.2 Programme for the **Tuesday evening class**

Book: Défi 4 – Unit 4 & Unit 5.1

Dear Learners,

In this level, we will explore complex social and emotional themes centered on love and relationships. We will examine how these themes are portrayed in films, television. Alongside this, we will strengthen your ability to communicate in professional contexts, such as job interviews and workplace relationships.

Communication Skills

- Tell love stories and anecdotes.
- Talk about romantic relationships and marriage.
- Discuss friendship and its dynamics.
- Make a declaration of friendship.
- Discuss love in films and TV shows.
- Discuss personal and professional competencies
- Analyse body language in discourse
- Talk about management styles.
- Ask formal questions in professional settings.
- Discuss job interviews.

Grammar and Sentence Structures

- Double pronouns (COD, COI, y & en).
- Reported speech in the past.
- Past conditional.
- Inversion in questions.

Vocabulary Development

- Love and endearing terms.
- Romantic rituals.
- Expressions of love.
- Qualities and flaws.
- Character traits.
- Competencies.
- Job offers and interviews.
- Work-related expressions.

In this unit, you will refine your ability to communicate effectively in a range of contexts, from storytelling and media analysis to workplace conversations. Let's enjoy exploring love, friendship, and communication in all their complexity!

The next steps of the Tuesday B2 programme will be available later.