

Learning French

with Alliance Française de Glasgow

Dear Parents,

First of all, *bienvenue*, and *merci* for trusting us with teaching French to your child. As an organisation dedicated to promoting the French language and culture, it is always a pleasure to see young learners taking an interest in it from an early age.

Our teaching methods ensure high-quality content, a curriculum specifically designed for children, and native professional teachers. Our approach combines academic learning with fun, interactive, and creative activities. Although we strive to impart linguistic skills through our curriculum, learning a language should remain an enjoyable, social, and fun activity for children.

It is important to note that most topics in the programme will be revisited throughout the children's classes. This "spiral" learning method is the most effective way for children to progress and absorb the language. As a result, your child may not master every aspect of a studied grammar point immediately. These points will be revisited in the future, allowing pupils, who will have grown in maturity and cognitive capacity, to better grasp the material.

This is why we place great importance on building upon previously learned and memorised content, ensuring that learning remains enjoyable and engaging.

Alongside this curriculum, we will regularly provide updates on what has been covered in class. We strongly encourage parental involvement through homework and content review at home as this support is crucial for your child's progress.

We hope your child has a fantastic experience at Alliance Française de Glasgow!

Playgroup | Curriculum

Level : Introduction to French

Lesson book : *none*

Dear Parents,

We are delighted to welcome your child to our French program! This course is a great way for your child to learn their first French words and explore the sounds of the French language in a playful, age-appropriate environment. The emphasis is on enjoyment and discovery rather than formal instruction.

Language Skills:

- Develop early listening and comprehension skills
- Build confidence in responding to simple words and phrases
- Begin to recognise familiar vocabulary through repetition and routine
- Engage in interactive and imaginative language use

Learning Approach:

- Songs and nursery rhymes
- Movement-based games
- Puppet play and role-play
- Storytime with visual support
- Arts and crafts linked to vocabulary
- Sensory and exploratory play

This class focuses on creating a positive, immersive environment where your child can enjoy discovering French and feel confident using a new language through fun, interactive activities.

We look forward to a joyful and enriching term with your little one!

Children 1 | Semester 1 Curriculum

Level : Introduction to A1.1

Lesson book : Tadam 2 – Units 0 to 2

Dear Parents,

We are delighted to welcome your child to our French program! Throughout this first semester of the Children 1 class, your child will engage in fun and interactive activities to develop their foundational skills in the French language. Below is an outline of the learning objectives for this semester.

At the end of this semester, your child will be able to:

Communication Skills:

- Greet and say goodbye.
- Introduce themselves using *Je m'appelle*.
- Say their age.
- Express preferences using *J'aime...* / *Je n'aime pas*.
- Ask simple questions.
- Describe where something is located.
- Talk about family and pets.
- Identify and talk about emotions.

Grammar and Sentence Structures:

- Use *Je voudrais* (I would like) to express a desire.
- Use *s'appeler* to introduce themselves and others.
- Use *avoir* to state age.
- Use verbs of appreciation
- Ask questions using
- Use adjectives for size and age
- Describe objects and their locations.

Vocabulary Development:

- Numbers from 1 to 10
- Greetings and farewells
- School supplies and classroom items
- Marine animals
- Family and pets
- Emotions and feelings
- Adjectives to describe people and things
- Colours and body parts

We look forward to a wonderful semester of language learning with your child!

Children 1 | Semester 2 Curriculum

Level : Introduction to A1.1

Lesson book : Tadam 2 – Units 3 & 4

Dear Parents,

We are delighted to share the curriculum for Semester 2 of our Children 1 French programme. This term, we will focus on expanding your child's vocabulary, grammar skills, and confidence in speaking French through engaging and interactive activities.

By the end of this semester, your child will be able to:

Communication Skills

- Ask about clothing preferences.
- Express a desire
- Express needs with *J'ai faim, J'ai soif*.
- Express feelings about food.
- Describe the weather.
- Ask for or identify clothing.
- Talk about hygiene routines.

Grammar and Sentence Structures

- Use possessive adjectives to describe relationships and ownership
- Use *Je veux + noun/adjective* to express desires.
- Use demonstratives.
- Use expressions of need.
- Use expressions of taste: *J'adore / C'est bon*.
- Learn opposites and descriptors.
- Use *Il fait chaud / froid* to talk about the weather..
- Review spatial terms.

Vocabulary Development

- Learn and use vocabulary related to family.
- Clothing items
- Food and drink
- Weather and seasons
- Hygiene-related vocabulary
- Shapes and forms
- Environmental and personal objects

We look forward to seeing your child's progress and enthusiasm for learning French this semester!

Children 2 | Semester 1 Curriculum

Level : A1.1

Lesson book : *Cap sur ... 1* – Unit 0 to 3

Dear Parents,

We are excited to share the curriculum for Semester 1 of our Children 2 French program. This term, we will focus on expanding your child's vocabulary, grammar skills, and communication abilities through engaging activities. By the end of this semester, your child will be able to communicate more confidently in French.

At the end of this semester, your child will be able to:

Communication Skills

- Spell out words and understand classroom instructions.
- Ask and state someone's age.
- Count from 1 to 10 in French.
- Introduce their family and present their family members.
- Describe objects and people.
- Talk about their daily schedule and express likes and dislikes

Grammar and Sentence Structures

- Use the verb *s'appeler* (to be called) for introductions
- Conjugate and use the verbs *avoir* (to have) and *être* (to be) in the singular
- Use definite and indefinite articles
- Use singular and plural possessive adjectives
- Use adjectives to describe people and objects
- Conjugate and use the verb *aimer* (to like) in the singular
- Use the verbs *prendre* (to take) and *aller* (to go) in everyday situations.

Vocabulary Development

- Follow and give classroom instructions and name common materials.
- Introduce and describe family members using appropriate vocabulary.
- Identify and talk about different school subjects.
- Use the days of the week to talk about schedules and routines.
- Describe and compare different modes of transportation.
- Recognize and discuss various food items.

We are thrilled to see your child's progress and enthusiasm for learning French this semester!

Children 2 | Semester 2 Curriculum

Level : A1.1

Lesson book : *Cap sur ... 1* – Unit 4 to 6

Dear Parents,

We are excited to present the curriculum for Semester 2 of our Children 2 French program. This term, we will continue expanding your child's vocabulary, grammar knowledge, and communication skills through fun and interactive activities. By the end of this semester, your child will be able to express themselves more confidently in French.

At the end of this semester, your child will be able to:

Communication Skills

- Locate an object or person in space.
- Ask for and give explanations
- Say where they live
- Talk about the weather and describe the seasons
- Discuss an activity
- Count up to 31 and give their birthdate
- Describe a person and their clothing

Grammar and Sentence Structures

- Use prepositions of place to locate objects and people
- Use *pourquoi* and *parce que* to ask for and give reasons).
- Use weather expressions
- Conjugate and use *aimer* in the plural
- Use *être* and *avoir* in the plural forms
- Use the verb *faire* in various contexts
- Use *mettre* and *enlever*

Vocabulary Development

- Describe parts of the house and identify different pieces of furniture.
- Talk about the weather and seasons using relevant vocabulary.
- Identify and discuss different sports and related activities.
- Use numbers from 10 to 31 in various contexts.
- Recognize and name the months of the year.
- Identify and describe parts of the body and different types of clothing.

We look forward to seeing your child's continued progress and enthusiasm as they dive deeper into the French language this semester!

Children 3 | Semester 1 Curriculum

Level : A1.2

Lesson book : *Cap sur ... 2* – Unit 0 to 3

Dear Parents,

We are thrilled to share the curriculum for Semester 1 of our Children 3 French program. This term, we will focus on further developing your child's communication, grammar, and vocabulary skills through engaging activities. By the end of the semester, your child will be able to speak and understand French more confidently in a variety of everyday situations.

At the end of this semester, your child will be able to:

Communication Skills

- Identify a person or an object.
- Talk about their likes and dislikes
- Talk about their family
- Ask questions and use *les mots interrogatifs*
- Discuss daily activities and their schedule
- Indicate directions
- Talk about places in the city

Grammar and Sentence Structures

- Use *C'est* to describe people and things
- Use verbs of appreciation with nouns
- Conjugate the verbs *dormir* (to sleep), *lire* (to read), and *écrire* (to write) in the present tense
- Use reflexive verbs in the singular
- Use interrogative words to ask questions
- Tell the time and talk about the time of day
- Use *aller à* + place to indicate destinations
- Use expressions with *coûter* to talk about prices
- Use the imperative for commands and requests
- Use the verbs *rêver (de)* and *vouloir* (to want) to express wishes and desires
- Use prepositions for cities and countries.

Vocabulary Development

- Describe people using physical traits and colours.
- Introduce family members using appropriate vocabulary.
- Identify and name different types of clothing.
- Talk about times of the day and daily routines.
- Use numbers from 1 to 69 in conversations.
- Recognize and name different shops and types of commerce.
- Discuss food and drinks, including likes and dislikes.
- Locate and name countries and nationalities.
- Identify and talk about different professions.
- Describe various landscapes.

We look forward to seeing your child's growth and excitement as they continue learning French in this dynamic and engaging semester!

Children 3 | Semester 2 Curriculum

Level : A1.2

Lesson book : *Cap sur ... 2* – Unit 4 to 6

Dear Parents,

We are excited to share the curriculum for Semester 2 of our Children 3 French program. This term, we will focus on developing your child's ability to talk about future activities, describe animals and people, ask open-ended questions, and explain recipes. By the end of this semester, your child will be able to use more complex structures in French and expand their vocabulary across various themes.

At the end of this semester, your child will be able to:

Communication Skills

- Talk about future activities using the *futur proche*
- Situate themselves in time
- Describe an animal
- Ask open-ended questions
- Invite someone
- Explain a recipe
- Talk about their activities
- Describe someone's character

Grammar and Sentence Structures

- Use the *futur proche* to express future actions
- Conjugate verbs like *manger*, *sauter*, *courir*, *nager*, and *vivre* in the 3rd person plural.
- Talk about parts of the day and week (e.g., *le matin*, *le soir*, *lundi*).
- Ask questions with *Est-ce que...?*
- Use the verb *pouvoir* to express ability (
- Use the verbs *venir* (to come) and *devoir* (to have to) in simple sentences.
- Use demonstrative articles
- Use *faire de* and *jouer de* with activities
- Use the *présent progressif* to describe ongoing actions
- Use verbs of appreciation with verbs.

Vocabulary Development

- Identify and describe African animals.
- Name and describe different parts of an animal's body.
- Explain and discuss movements and different ways of traveling.
- List and use ingredients and kitchen utensils in context.
- Talk about meals of the day and eating habits.
- Explore and describe artistic and cultural activities.
- Identify and play different musical instruments.
- Describe and compare different costumes.
- Characterize and discuss different personality traits.

We are excited about the progress your child will make this semester and look forward to seeing their continued enthusiasm for learning French!

Junior 1 | Semester 1 Curriculum

Level : A1 – A2

Lesson book : Les Globe-Trotteurs 1

Dear Parents,

We are excited to welcome your child to our French program! This semester, students will embark on a language-learning journey through engaging, project-based units that encourage creativity, collaboration and meaningful communication.

Below is an overview of the key learning objectives for this first semester

Communication Skills:

- Greet and introduce themselves and others
- Talk about countries, languages and cultures
- Describe people, family members and their personality traits
- Share preferences, opinions and tastes
- Ask and answer questions in everyday contexts
- Talk about school subjects, schedules and daily routines
- Describe clothing and express possession
- Talk about hobbies, weekend activities and personal experiences
- Participate in class presentations, interviews and role-plays

Grammar and Sentence Structures:

- Use the verbs *être* and *avoir* to present and describe
- Ask and answer questions using interrogatives (*Comment, Quel, Où, Est-ce que...*)
- Use definite and indefinite articles, and apply correct gender and number agreement
- Conjugate common verbs (*aimer, habiter, faire, porter, sortir, prendre, etc.*) in the present tense
- Use possessive adjectives (*mon, ton, notre, etc.*) and subject pronouns
- Apply adjectives to describe physical appearance, clothing, and personality

Vocabulary Development:

- Numbers, dates, age and time
- Nationalities, countries and languages
- Family, professions and physical/personal descriptions
- School and classroom vocabulary
- Clothing and fashion
- Daily routines and typical schedules
- Hobbies, sports and weekend activities
- Food, meals and animals
- Emotions, tastes and opinions

We look forward to a wonderful semester of language learning with your child!